Access to HE Diploma
Assignment Brief (Form AP3)

Provider name:	Sunshine College
Access Diploma title:	Access to HE Diploma (Education)
Unit title and code:	Teaching and Learning GB7/3/AA/04G
Assignment title and number:	Assignment 1 of 3 – Essay 'Analysis of a learning theory'
Assessor name:	Jane Smith

Assignment briefing and mapping to unit:

Task: Essay

Write an essay with the following title "Analysis of a Learning Theory" (AC1.1).
Choose one learning theory from:
- Behaviourism
- Cognitivisim
- Constructivism
- Humanism

The essay should consider the details of the learning theory, the impact on classroom practice and student learning. It must also include evidence that supports and challenges this learning theory from suitable academic sources.

Word count: approximately 1500 words

This essay must show evidence of academic research with the inclusion of in-text references and a bibliography, presented according to the Harvard convention.

Assignment hand out date:	
Assignment submission deadline date:	
Draft(s) permitted: Yes/No *If yes, include deadline date(s) for draft(s)*	No

Mapping to Unit This assignment covers the following learning outcomes & assessment criteria.
LO 1-Understand theories associated with learning AC 1.1- Analyse a learning theory

Grading information for this assignment

Grade descriptor:	7 a & c: Quality
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	a. is structured in a way that is **generally** logical and fluent. c. taken as a whole, demonstrates a **very good** response to the demands of the brief/assignment. Contextualisation:-. Most ideas need to be presented logically. Most points and paragraphs must flow and be linked to each other, in order to demonstrate logic and fluency. There is a very good balance in the presentation of ideas, in order to analyse the learning theory.
For distinction:	a. is structured in a way that is **consistently** logical and fluent. c. taken as a whole, demonstrates an **excellent** response to the demands of the brief/assignment. Contextualisation:-. All points and paragraphs must flow and be linked to each other, in order to demonstrate logic and fluency. There is an excellent balance in the presentation of ideas, in order to analyse the learning theory.
Additional Guidance notes	The essay needs to demonstrate skills in academic writing. This will include essay structure, spelling, punctuation and grammar.

Grade descriptor:	1a: Understanding of the subject
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	a. demonstrates a **very good** grasp of the relevant knowledge base Contextualisation:- To demonstrate very good understanding of the subject, explain the detail of the learning theory and the impact on classroom practice. In addition consider at least some evidence that supports and challenges the chosen learning theory; this may include comparison to at least one other learning theory.
For distinction:	a. demonstrates an **excellent** grasp of the relevant knowledge base Contextualisation:- To demonstrate excellent understanding of the subject, explain the depth and detail of the learning theory and the impact on classroom practice. In addition consider a range of evidence that supports and challenges the chosen learning theory; this may include comparison to other learning theories.

Additional Guidance notes	The essay needs to explain the key features of the learning theory, including the impact on student learning and classroom practice. Comparison with other learning theories will contribute to the analysis of the learning theory. There needs to be evidence of academic research which uses credible academic sources, including education textbooks as well as online sources.

Grade descriptor:	5: Communication and presentation
The student, student's work or performance:	
For a pass:	Meet the assessment criteria to achieve the learning outcomes for the unit
For Merit:	shows **very good** command of • format • structure • referencing Contextualisation:- Write an essay which includes an introduction, main body and a conclusion that summarises most of the features of the chosen learning theory. Most of the information needs to be presented in a formal academic style. Most in-text references and the references presented in the bibliography need to be presented according to the Harvard convention.
For distinction:	shows **excellent** command of • format • structure • referencing Contextualisation:- Write an essay which includes an introduction, main body and a conclusion that summarises all the features of the chosen learning theory. All of the information needs to be presented in a formal academic style. All in-text references and the references presented in the bibliography need to be presented according to the Harvard convention.
Additional Guidance notes	Accurately use the Harvard referencing convention. The work needs to be written in the third person and have a formal academic style. Try to avoid conversational language.

Declaration: I confirm that this assignment is my best attempt and all my own work and that it conforms to the course policy on plagiarism.		
Print name:	Student signature:	Date: